

5th Grade Online Learning Schedule

Mrs. Benner sbenner@wcpss.net	Ms. Brown ktbrown@wcpss.net	Mrs. Tompkins etompkins@wcpss.net
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Lessons will be fully published on Google Classroom (GC) by April 27

Recommended Time	Monday 4/27/20	Tuesday 4/28/20	Wednesday 4/29/20	Thursday 4/30/20	Friday 5/1/20
30 minutes	Physical Activity/ Prepare for Learning 9:30am Daily: Class Meetings				
45 minutes	ELA: Lesson 3 <i>I can make connections between different media sources, including informational articles and documentary videos.</i> Watch the Jackie Robinson clip in "EL Day 1" slides. Complete the 3-2-1 Strategy Chart to make connections and summarize the video.	MATH: Lesson 5 <i>I can use a variety of strategies to solve multi-digit division problems.</i> Complete "Math: Lesson 5" slides and activity. Work on DreamBox for 15-20 minutes.	ELA: Lesson 4 <i>I can make connections between different media sources, including informational articles and documentary videos.</i> Rewatch the Jackie Robinson clip in "EL Day 2" slides. Complete the Day 2 Google Form to reflect on what we have learned about Jackie Robinson and how he overcame challenges.	MATH: Lesson 6 <i>I can use a variety of strategies to solve multi-digit division problems.</i> Complete "Math: Lesson 6" slides and practice. Work on DreamBox for 15-20 minutes.	<ul style="list-style-type: none"> • DreamBox • Incomplete work • Optional science activities (GC) • Conference w/ teacher • Be sure your Independent Reading Log is up to date
15 minutes	Choice Board: Complete Monday Activity A, B, or C Completion can be documented through photos, or creations in Google Drive	Choice Board: Complete Tuesday Activity A, B, or C	Choice Board: Complete Wednesday Activity A, B, or C	Choice Board: Complete Thursday Activity A, B, or C	
30 minutes	Science: Lesson 3 <i>I can describe how the earth's tilt and rotation affect seasonal changes in weather.</i> Document today's weather on your Daily Weather	SS: Lesson 3 <i>I can analyze the impact of major conflicts to influence the formation of our country, including identifying causes of the Revolutionary War.</i>	Science: Lesson 4 <i>I can describe how the earth's tilt and rotation affect seasonal changes in weather.</i> Document today's weather on your Daily Weather	SS: Lesson 4 <i>I can analyze the impact of major conflicts to influence the formation of our country, including identifying causes of the Revolutionary War.</i>	

	<p>Chart.</p> <p>Read through the vocabulary in “Science Day 1” slides and watch the PBS video about seasons.</p>	<p>Use the Discovery Ed video (in “Day 1 Revolutionary War study”) to complete the “Revolutionary War Guided Notes” organizer.</p>	<p>Chart.</p> <p>Read the assigned Big Universe books from the “Science Day 2” slides.</p> <p>Watch the StudyJames video and complete the Google Form to show what you know.</p>	<p>Research three events (Stamp Act, Boston Tea Party, Coercive Acts) that had a major role leading up to the war “Day 2 Revolutionary War study”).</p> <p>Complete the Opinion Questions using evidence from your research on the three events.</p>										
30 minutes	<p>Art</p> <p>Color Wheel Challenge</p> <p><i>I can use objects from my surroundings to create a color wheel. I can recognize the primary and secondary colors.</i></p> <p>On Google Classroom Week 3</p> <p>Patty Casper: pcasper@wcpss.net</p>	<p>PE (See Google Classroom)</p> <p><i>I can perform the activity to the best of my ability.</i></p> <p>Instructions: Go to my Google Classroom page “Mr. Macdonald’s PE Class” and click on the “Lesson 1: Deck of Cards Workout Game” classwork. It will not be visible until Tuesday, April 14th at 8:00 am. All of the instructions will be in the PDF document within the post.</p>	<p>Music (also in GC)</p> <p><i>I can explain Theme and Variations form and create a variation on a theme song.</i></p> <p>I’m trying a Pear Deck slideshow with you this week. Just open this link, and work your way through the slideshow. Follow the instructions. You can draw or type into some of the slides. https://app.peardeck.com/student/terdpvldw Christy Rood: crood@wcpss.net</p>	<p>Media/Enrichment (See Google Classroom 3rd-5th Enrichment)</p> <p>Paper Airplane Challenge!</p> <p>Read the instructions in the Google Classroom Document, then share your planes and flight patterns on the Paper Airplane FlipGrid!</p> <p>Cindy Martin: Cmartin3@wcpss.net</p>	<p>Specials Bingo!</p> <p>Complete these activities in any order, at any time. Enjoy exploring!</p> <p>SPECIALS BINGO</p>									
11am-1pm	Lunch (as aligned with the WCPSS remote lunch deliveries)													
60 minutes	<p>5th Grade Office Hours: All certified staff will hold daily office hours during the normal school day hours. Office hours are a time to connect one-on-one with students, to respond to student questions and needs, and to provide additional support.</p> <table><tr><td>Mrs. Benner</td><td>Mon, Wed, Fri 1:30-2:30pm</td><td>Tues and Thurs 7:30-8:30pm</td></tr><tr><td>Ms. Brown</td><td>Mon, Wed, Fri 1:30-2:30pm</td><td>Tues and Thurs 7:30-8:30pm</td></tr><tr><td>Mrs. Tompkins</td><td>Mon, Wed, Fri 1:30-2:30pm</td><td>Tues and Thurs 5:00-6:00pm</td></tr></table>					Mrs. Benner	Mon, Wed, Fri 1:30-2:30pm	Tues and Thurs 7:30-8:30pm	Ms. Brown	Mon, Wed, Fri 1:30-2:30pm	Tues and Thurs 7:30-8:30pm	Mrs. Tompkins	Mon, Wed, Fri 1:30-2:30pm	Tues and Thurs 5:00-6:00pm
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Students should refer to the [Checklist](#) for daily and weekly guidelines. New materials and lessons will be published every Monday.